CMGT Personal Portfolio Peer Review

For every personal portfolio module, you need to collect a peer review from at least one of your fellow students.   
  
*Wondering what a peer review is?   
Look at the Personal Project Research module from year 1.*

# How to start?

* Provide your peer review buddy with your approved learning outcome document, as uploaded on Blackboard during the first phase of every Personal Portfolio module.
* Provide your peer review buddy with your personal critical reflection.
* Let your peer use this document for the peer review.

# Student information

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| **Name** | Nils Meijer |
| **Class** | ECM2V.Ea |
| **Personal Portfolio** | 1 2 3 4 |

# Learning outcome(s) (max 4.)

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| **1** | “As an engineer looking for an internship and in need of a better portfolio website, I want to make use of & further improve/deepen my JavaScript programming capabilities (game mechanics, physics), by making a 2D platformer game, using Three.js, meant as an engagement tool for my portfolio website, so that I can eventually implement it into my portfolio website (separate from this course) and enter the industry with a proper-looking website and can convince potential employers to offer me an internship/job. I intend to spend around 42 hours on this learning goal. |
| **2** | “As an engineer with experience in only 1 industry-used engine, I want to familiarize myself with the Unreal Engine, preferably UE5. I will make a simple FPS minigame, with one main mechanic and goal, using C++. This will result in a new portfolio piece, which shows I have gained experience in Unreal Engine. I intend to spend around 42 hours on this learning goal. |
| **3** |  |
| **4** |  |

# Name of peer review buddy

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| **Name** | Matthijs Bruins |
| **Class** | ECM2V.Db |
| **Date of review** | 02-02-2022 |
| **Signature** | M. Bruins |

# Instructions for the peer review student.

* Before you start, please:
  + Read the learning outcome document of the student for who you’re providing the peer review.
  + Take a good look at the portfolio (item) your reviewing.
  + Read the personal critical reflection of the student for who you’re providing the peer review.
* We expect that you need approximately 60 minutes to complete the peer review.

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| **Help each other, sit down with your peer and review each other's work!**  The peer review is intended to help your peer improve on their work process, skills and attitude for future projects and work. Be honest and use constructive criticism! Your feedback does not influence the grade of your peers submitted work.  Only by acknowledging shortcomings are your peers able to grow professionally! |

## Connection between learning outcome(s) and professional portfolio.

1. Is the connection between the learning outcome(s) and the professional portfolio (items) clear to you? Explain your answer (50-100 words).

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1. Describe in one sentence, what is your first impression of the submitted portfolio item?

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## Quality of the professional portfolio (items)

1. To which extent do you think the student reached his/her learning outcome(s)? Motivate your answer based on the submitted portfolio (items) (50-100 words).

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1. Based on your current professional perspective, what is good about the submitted professional portfolio items (50-100 words)?

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1. Based on your current professional perspective, where do you see room for improvements for submitted professional portfolio items (50-100 words)?

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1. Based on the submitted personal critical reflection, which advice (tips) do you have for your fellow student in regard to reflecting (50-100 words)? *(think of: time spend, reached learning goals, critical on their own work, professional skills, attitude, work ethos, etc.)*

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